

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CORRECTIONS

CODE NO.: CJS 221-5

SEMESTER: II

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: BRIAN RAWN

DATE: January, 1997

PREVIOUS OUTLINE DATED: January, 1996

APPROVED:

M. O'Donnell
DEAN

Jan 57
DATE

TOTAL CREDITS 5

PREREQUISITE(S): NONE

LENGTH OF COURSE: 4 hours per week

TOTAL CREDIT HOURS: 60

I. COURSE DESCRIPTION:

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of Corrections, Correctional law, current models of Correctional policy, policy making in Corrections, Correctional structures, treatment programs and their delivery, Community Based Corrections and the future of Corrections in Canada.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date. In general, this course addresses generic outcomes in communications, interpersonal skills, and analytical skills.)

A. LEARNING OUTCOMES

- 1. Define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as subsystem within the Canadian Criminal Justice System.**
- 2. Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.**
- 3. Describe and explain the factors that affect correctional operations and planning in Canada.**
- 4. Explain the organization and management of correctional systems in Canada.**
- 5. Describe current correctional treatment programs and their delivery used inside and outside correctional centres.**
- 6. Explain the concept of community based corrections and define the components.**
- 7. List and explain each correctional law statute.**
- 8. Evaluate the future of corrections.**

B. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

Upon successful completion of this course the student will demonstrate the ability to:

- 1) **Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.**

Potential Elements of the Performance:

- Describe the historical and evolutionary aspects of Corrections
- Outline and discuss the process of correctional change
- Outline and discuss crime and punishment in early Canada
- Discuss the current model of correctional practice
- List and discuss the legal statutes affecting the operation of Corrections

- 2) **Define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as subsystem within the Canadian Criminal Justice System**

Potential Elements of the Performance:

- Define the term, "Corrections"
- List and discuss the factors that describe the social concept of Corrections
- List and discuss the factors that describe the legal entity of Corrections
- List and describe the range of programs used in Corrections
- List and describe the sub-systems of the Criminal Justice System

- 3) **Describe and explain the factors that affect correctional operations and planning in Canada.**

Potential Elements of the Performance

- List and describe the factors used to identify institutional security level
- List and discuss the factors used to identify offender security level
- Describe the effects of incarceration on offenders
- Define and outline release processes
- Outline and discuss external and internal forces that affect correctional operation
- Outline and discuss Offender treatment processes and programs
- Outline and discuss the role of correctional workers, probation and parole officers
- Outline and discuss offender rights
- Outline and discuss custodial control over offenders

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
(Continued)

4) Explain the organization and management of correctional systems in Canada.

Potential Elements of the Performance:

- Outline the organization of Corrections in Canada
- Outline the similarities and differences between Federal and Provincial Corrections
- Outline and define the typical organizational structure of correctional facilities

5) Describe current correctional treatment programs and their delivery used inside and outside correctional centres.

Potential Elements of the Performance:

- define the term, "Treatment"
- Outline and discuss the factors used to classify offenders
- Outline the unit management system used in Corrections
- Outline and discuss treatment modalities used for offender treatment programs
- List and discuss the factors that affect treatment delivery

6) Explain the concept of community based corrections and define the components.

Potential Elements of the Performance:

- Outline and discuss the concept of, "community based corrections"
- List and discuss the arguments for and against community based corrections
- Outline and discuss the programs available to offenders
- Define the terms, "Probation and Parole"
- Outline and discuss the process of Probation and parole

7) List and explain each correctional law statute.

Potential Elements of the Performance:

- List and identify the law statutes affecting the operation of Corrections
- List the level of law making and applicability of correctional law to correctional jurisdictions
- List and explain the purpose of each piece of legislation
- Outline the major points in each legislation.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
(Continued)**

8) Evaluate the future of corrections.

Potential Elements of the Performance:

- Discuss current issues and their impact on corrections
- discuss the influences of politics, social ideology and fiscal restraint upon corrections

III. TOPICS:

- 1. The history of punishment and Corrections.**
- 2. The philosophy of Canadian Corrections.**
- 3. The structure and operations of Canadian Corrections.**
- 4. Current treatment programs.**
- 5. Community Based Corrections.**
- 6. The future of Corrections in Canada.**
- 7. Correctional Law**
- 8. Correctional Concepts**

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Corrections in Canada, Policy and Procedure, Second Edition, John Ekstedt and Curt T. Griffiths, Butterworths

Federal Correctional Law Statutes, queens Printer, Government of Canada

Ministry of Correctional Services Act and Regulations, Government of Ontario

Canadian Criminal Justice, Second Edition, Curt T. Griffiths and Simon N. Verdun- Jones, Butterworths (Text book from CJS 105)

V. EVALUATION PROCESS/GRADING SYSTEM

A final grade will be derived from:

- Correctional Law Test	20 marks
- Mid-term Test	25 marks
- Final exam	25 marks
- Research paper and class presentation	30 marks
TOTAL	100 marks

The grading system used will be in accordance with College policy:

A+	90 - 100
A	80 - 89
B	70 - 79
C	60 - 69
R	59 or less

VI. SPECIAL NOTES:

- Special Needs
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- Retention of Course Outlines
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.
- Field trips to various correctional facilities will be arranged by the instructor, if time permits.
- Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor **must** be notified prior to the test or exam.
- Rewrites of tests and exams are not allowed in this course.
- Late assignments **will not be accepted** for marking.

- This course meets the College Standards and Accreditation Council Standards for the Correctional Worker Program in the following areas:
 - Professional (1.1, 1.4, 1.6, 1.8)
 - Security (2.7, 2.8, 2.10)
 - Counselling (3.6, 3.10)
 - Program (6.1)
 - Theoretical (7.4, 7.5, 7.7)

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

- Written test covering all of the learning outcomes
 - Research paper on a selected topic
- OR**
- Certified employment within a correctional environment
 - Certified training courses that meet the course objectives

